**Assessment**

**Fundamental Skills Key Stage 1**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Year 2** **Name** | **National Curriculum: Master basic movements including running, jumping, throwing, and catching, as well as developing balance, agility, and co-ordination and begin to apply these in a range of activities.** | Improve and refine their fundamental movement skills in **locomotion** (travelling actions such as running, jumping, skipping), **stability** (core strength and balance), and **object control** (handling and manipulating sports-based equipment, such as balls and beanbags) | Increase spatial awareness to be confident to find spaces to move into and look for potential obstructions of space. | Begin to remember, repeat and link combinations of skills. | Choose, use and vary simple tactics when playing competitive games. | Evaluate their own and others’ performance and offer suggestions for improvement against learning intentions. |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |

****